

10. Adventures in Climate and Health: Poster Palooza: Unleash Your Inner Artist and Presenter



Student Objectives:

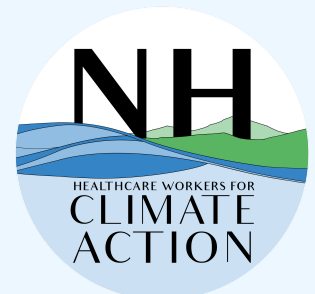
- The students will understand the purpose and elements of a poster presentation.
- The students will develop content for their poster from their journals and other sources.
- The students will design and create an engaging and informative poster presentation on their Adventures in Climate and Health experiences.

Materials Required:

1. Poster boards
2. Art supplies
3. Sticky notes & post it chart paper
4. Reference posters or visual aids
5. Student journals



Climate and Health Initiative
for Children
in Kearsarge & Sunapee



Activity 1 - what a poster presentation is.

Ask the children if they have ever seen or made a poster before. Discuss what they know about posters. Explain that a poster presentation is a visual way to share information with others. It's like a combination of a picture and a report. Show examples of different types of posters, such as science fair posters, movie posters, or education posters, and ask the children about their purposes and what they like best/least about each of them.

Activity 2 – elements of a poster presentation.

Introduce the key elements of a poster presentation: title, intro, main points or sections, visuals (pictures, drawings, charts, etc.), and conclusion. Discuss the importance of using visuals and concise text to convey information effectively. The topic of their poster is Adventures in Climate and Health, what would each student like for their title?

Activity 3 – content development.

Provide the children with their journals and have them identify what they would like to use to create the content for their posters. Provide the children with pictures, magazines, and other resources they can use to cut out visuals, quotes, or text for their posters. What will their introduction, main points, visuals and conclusion be?

Activity 4 – planning the poster.

Have students plan the layout of their posters by sketching a rough draft on a post it chart. They should decide where to place the title, introduction, main points, visuals, and conclusion. Provide sticky notes to make it easy to move things around.

Activity 5 – creating the poster.

Distribute poster boards and art supplies to the students. Instruct the students to create their poster presentations based on their rough drafts and notes.

Activity 6 – practice presentations.

Ask students to practice presenting their posters to a partner or small group. They should focus on speaking clearly and explaining the content, both pictures and words, effectively. Provide feedback for them to make any necessary improvements.

Activity 7- ask the site director or teachers where the posters can be set up to create a poster gallery walk.

The goal is to allow students to walk around and view each other's posters. Encourage asking questions and sharing what they have learned. Ask if parents and CSC student volunteers in the course may attend. Week of 11/27.